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LEADERSHIP:
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Jennifer Young - *Director of Curriculum and Instruction*

ADMINISTRATION:
Elena Day - *Management Consultant*
Beverly Moore - *Parent Support Coordinator*
Keonne Quinton - *Office Manager*
Firm Selassie - *Facility Coordinator*
Jessica Varricchio - *School Aide*
Lisa Varricchio - *School Aide*

TEACHING STAFF:
Alana Bernard - *First Grade Teacher*
Kamaria Burns - *Second Grade Teacher*
Sarah Davis - *Reading Intervention Teacher*
Deardra Duncan - *Reading Teacher & Counselor*
Veronica Hasfal - *Kindergarten Assistant*
Lawone Hunter - *Second Grade Teacher*
Stefanie Johnson - *Kindergarten Teacher*
Alison Matthews - *Kindergarten Teacher*
Barbara Palmer - *Kindergarten Co-Teacher*
Sheena Panicker - *First Grade Teacher*
Narissa Reid - *First Grade Assistant*
Christine Rivera - *Math Specialist*

Board of Trustees:
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and...
the many individual donors helping to make our school a success!

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EAST NEW YORK PREP



East New York Preparatory Charter School is dedicated to providing a rigorous curriculum, disciplined environment and supportive community where elementary school students are academically and socially prepared to excel in demanding college preparatory high schools.

East New York Prep needs your support! Please make your donation today.
Checks may be sent to the address below, Attention: Sheila Joseph, Esq.

East New York Prep
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PH: 718.485.8591
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2006
EAST NEW YORK PREP YEAR IN REVIEW
2007

PROJECT: Report/Brochure

CLIENT: East New York Preparatory Charter School

ABOVE: Tri-fold brochure outside

Each day, as an educator, I have the great privilege of working in a school where children are learning, thriving, and being addressed as individuals; where teachers are given the tools and support they need to do their jobs; where parents have a voice in their children's education and are actively encouraged to engage. And each day, I am thankful. Unfortunately, this type of experience is all too rare, especially in neighborhoods like East New York where poverty and crime prevail. In the 2006-2007 school year, East New York Prep's first, we provided an academically rigorous, intensely supportive, values-driven school environment to ensure that our students reach their fullest potential. In a troubled community that has served as a direct pipeline to incarceration for thousands of young people, we have created a different track – one to college and careers. The incredible learning opportunity we provide at East New York Prep is truly a great triumph for all of the people who have worked so hard and given so much to make our school a reality. I would like to give a heartfelt thank you to the staff, parents, collaborators, and funders who made this possible.

- Sheila Joseph, Esq.

COMMUNITY

Located on the eastern edge of Brooklyn, East New York includes the neighborhoods of New Lots, Spring Creek, City Line, Highland Park, and Cypress Hills. East New York lays claim to two New York City extremes: 1) We have the highest concentration of young people citywide and 2) More money is spent to incarcerate residents from East New York than any other NYC community. Approximately 40% of households have a yearly income of less than \$15,000 and 27% of households have a yearly income of less than \$10,000. Over 25,000 children live below the poverty line. In 2005, less than 40% of East New York third grade students and only 26% of eighth graders were performing at grade level in English Language Arts. This academic performance has led to a high school graduation rate that is less than 40%. For too long East New York has served as a pipeline to prison for its youngest community members. East New York Prep is creating a new pipeline-to colleges and universities, to professional careers and public service.

IMPACT

In 2006-2007, the first year of operation, East New York Prep enrolled 36 kindergarten students and 65 first-graders, filling 100% of available seats. When entering in the fall, almost three quarters of kindergarten students tested in the lowest two quartiles in reading and over half were in the lowest two quartiles in math. By the end of the year, these numbers had changed dramatically; over 80% were in the top quartile in reading and over 78% were in the top two quartiles of math. Of our first-graders, just 43% tested at grade level upon newly entering school, however, by the end of the school year 68% attained grade level scores. Within two years, we aim for at least 80% of our students to test at grade level in reading and math. In 2006-2007 we achieved 95% parent involvement in activities including parent workshops, read-alouds, parent-teacher conferences, and school-wide activities. We are now working to bring parent involvement up to a full 100%. At the end of the school year, 98% of our parents gave East New York Prep a B or higher for performance, with many parents noting the exceptional level of individual attention they felt their child received at our school. And, 100% of our students exemplified our THINK values of excellence by becoming Tolerant, Hardworking students of Integrity who make No excuses for capturing Knowledge.

This past June marked the successful completion of East New York Preparatory Charter School's inaugural year, giving us great cause for celebration. Each school day, East New York Preparatory Charter School gives students an unparalleled opportunity to learn, grow and move closer to achieving their dreams.

APPROACH

Fueled by the belief that no child should ever be denied access to a challenging, structured, and safe learning environment, in 2006-2007 East New York Prep put the following principles to work:

High Expectations for All

The entire school community is held to the "no excuses standard of excellence" found in some of the nation's top performing schools.

More Time on Task

Our school year consists of 190 days from 8am to 4:30pm, the equivalent of 620 hours more per year of educational activities than students in traditional NYC Department of Education schools.

Unrelenting Focus on Literacy

East New York Prep's academic program is centered on ensuring early literacy success for all students.

Results-Driven Instruction

Students are tested in the core academic subjects and tested again every 6-8 weeks throughout the school year. Testing is used as an immediate feedback loop to aid teachers in providing tailored instructional content.

Strict Code of Conduct

If students do not feel safe, they cannot concentrate, and therefore will not learn. We enforce a clear Code of Conduct.

Masterful and Specialized Teachers

For students to learn exceptionally, teachers must teach masterfully. East New York Prep recruits and hires only the most qualified teachers.

Real World Application of Knowledge and Skills

Students engage in special community-building projects to learn firsthand how they can use their skills to solve real world problems.

Comprehensive Parent Involvement

Our open-door policy, focus on individual students and families, and full lineup of family events allow parents to become active contributors to their children's education.

Character Developing School Culture

East New York Prep immerses students in our shared school community values of: Tolerance, Hard Work, Integrity, No Excuses, Knowledge (THINK).

Individualized Support

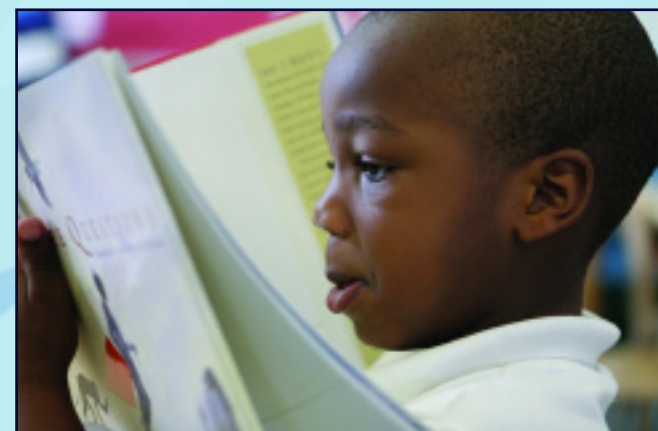
Every student has a unique set of strengths and abilities requiring an educational approach that is adaptive to his/her needs. We maintain small classrooms, low teacher to student ratios, and daily advisories, where teachers can form personal relationships with their students.

STUDENT PROFILE



When Isiah was named Dean's Student of the Month at East New York Prep, he could barely contain his excitement. "I felt happy!" says the bright-eyed six-year-old. "I outworked everybody!" In conversation Isiah favors correct grammar, shows off his proficiency with math and correctly cites and spells the names of all seven continents. Antarctica, with its hidden "c," is the only one to give him any trouble, but Isiah catches himself and persists until his spelling is perfect. He wants to keep winning those medals – 29 of them, he explains – and he wants to "get all As." Isiah has undergone a remarkable

transformation, as his grandmother and primary caregiver Sylvia attests. She notes: "His attitude has changed. I like that. When he comes home now, he's helpful. He likes talking, he listens more." Isiah moved to East New York with his grandparents and entered our school two months into the academic year. After relocating from Bedford Stuyvesant, Sylvia initially enrolled Isiah in traditional public school. She was prompted to turn to East New York Prep when she discovered that Isiah's curriculum was exactly the same as it was at his old school and he was doing assignments he had done the year before. The frequent one-on-one interactions with faculty and staff and warm, familial environment have given him confidence and incentives to succeed. "In the beginning I met [his teacher] Mr. Williams many times," says Sylvia, "and every time, he would say something about Isiah. He was talking about 'Isiah, he's my boy.' He seemed to care for Isiah, and I liked that."



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